

## SPORTS PHOTO ALBUM

by

**WebQuest Description:** This is a collection of photographs related to sports with their description: sport name, clothes, equipment & representative sportsmen/women

**Grade Level:** 6-8

**Curriculum:** Foreign Language

**Keywords:** sports

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### Introduction

You are a sports fan. You use to collect photos of people practicing several kinds of sports every time you attend to matches or championships at local and international level. You want to share these photos with your pen pals, so you decide to create an album on line.

### Tasks

**TASK:** 1. You are going to look for several attractive photos related to sports on line or photos that you have in your PC. (Don't forget to copy the URL for the webliography)

2. Classify the photos into several categories such as: water/ non-water sports, individual/ team sports, field/ court sports, risky/ non-risky sports etc. or any criteria you like.

3. Open the page of voicethread and register as a user. This page is totally free.

4. Create the photo album uploading the selected pictures, according to the groups of sports you organized.

5. Write the information about the sport like this:

Title of the photo album: \_\_\_\_\_  
Name of the sport: \_\_\_\_\_  
Clothes needed to practice it: \_\_\_\_\_

Equipment used to practice it: \_\_\_\_\_

Representative Sportsmen/women: \_\_\_\_\_

Students' names: \_\_\_\_\_

6. Voicethread lets you to record your voice. Record what you wrote in point 5 and upload the file.

Example:

Link to: <http://voicethread.com/share/2335179/>

Title of the photo album: The most representative sportsmen/women in Colombia.

Name of the sport: baseball.

Clothes needed to practice it: socks, cleats, compression tight, compression top, therma-fit fleece and cap.

Equipment used to practice it: baseball bat, glove, leg guards, chest guard/protector, helmet & batting ball.

Representative Sportsman in Colombia: Edgar rentería

Teacher Name: Adriana Ojeda

7. In the following links, taken from youtube, you will have the opportunity to watch some commercials for you to inspire in the organization of your album. NIKE COMMERCIAL SEVERAL

SPORTS: <http://www.youtube.com/watch?v=hbV6qsWEESw>

ADIDAS AD: <http://www.youtube.com/watch?v=a2QYP1dENRw&feature=related>

NIKE AD: <http://www.youtube.com/watch?v=4B5sfE1fjLs>

MICHAEL JORDAN BASKETBALL <http://www.youtube.com/watch?v=-U34A7tO7eA&NR=1>

ROGER FEDERER: [http://www.youtube.com/watch?v=N9\\_pd2sm-2](http://www.youtube.com/watch?v=N9_pd2sm-2)

## Process

PROCESS:

1. Work in groups of 4.

2. Look for different kinds of photos to facilitate their categorization.

3. Decide what categories could emerge from your set of photographs.

4. Register in the web page: voicethread.

5. Create your album.

6. Watch the commercials.

7. Pay attention to the content, the characters, colors, resolution, etc

8. Begin working on the content. Be careful with the use of capitalization and punctuation.

9. The written information should be sent to your teacher's e-mail:

[adryo1993@gmail.com](mailto:adryo1993@gmail.com) to receive your feedback before publishing or recording your voices.

10. The used pictures, photos, comics etc. must have the copyright.

# Evaluation

WEBQUEST ASSESSMENT: (10 points each)

1. RESEARCH & DOCUMENTATION: Use of pictures from books and/or web sites. Bibliography/webliography and copyright permissions.

2. WRITTEN INFORMATION:

- Catchy tittle
- Grammar and Spelling
- Use of appropriate clip-art or word-art
- Attractive graphics
- Text easy to read with right capitalization and punctuation.

3. E-MAIL SENT IN ADVANCE

4. VOICE RECORD

- Pronunciation
- Fluency
- Structure
- Vocabulary

5. TEAM WORK

Category and Score					Score
				Total Score	

# Conclusion

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